



TRAINING FOR FREEDOM

Voting Rights: Then vs Now Guiding Questions

1. Why were college students interested in participating in the Freedom Summer program?
2. Who hosted the Freedom Summer program training? What concerns did the hosts face?
3. What qualifications did the students have to meet in order to be accepted into the Freedom Summer program training?
4. What goals did the Freedom Summer program have? Why did they focus on these goals?
5. How did the students' experiences differ from their expectations?
6. What were some of the difficulties that the students were prepared to anticipate? How were the students prepared to face these challenges?
7. The participants were affected by their experience during the summer in many ways. Record some of their observations and reactions from the interviews.
8. The students were prepared to face many acts of hostility and violence yet non-violent responses were expected from them. Do you think this nonviolent approach was effective? Why or why not.