Typical Lexile Measures by GRADE

Growing Readers!

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Grade	25th percentile	to	75th percentile
1	230L to 420L		190L to 530L
2	450L to 570L		420L to 650L
3	600L to 730L		520L to 820L
4	640L to780L		740L to 940L
5	730L to 850L		830L to 1010L
6	860L to 920L		925L to 1070L
7	880L to 960L		970L to 1120L
8	900L to 1010L		1010L to 1185L
9	960L to 1110L		1050L to 1260L
10	920L to 1120L		1080L to 1335L
11/12	1070L to 1220L		1185L to 1385L

Panicea Teacher

Data Binder

2018-2019

Goals, Newsela, Readtheory, Tween Tribune, Exact Path, Vocab.com, Readworks, Study Island

"AIRBORN"

KENNETH OPPEL

AIRBORN

BIG IDEA:

COURAGE

"Airborn" Checklist   Name _____ _____   Homeroom: B M T

Goal : _____   Score: ____ / 10 pts

BIG IDEA: Courage **Vocab**: en-, ad- **Grammar:** possessives
Comprehension: story structure, inference, point of view
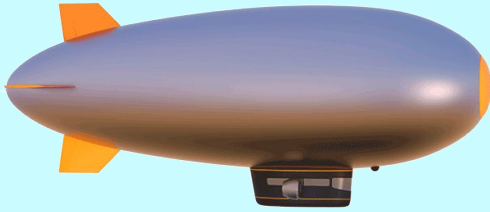**Companion Text**: _Grace/ Iqbal, Courage, Monument Men, Michelle Obama, Rosa Parks_

Day 1: Games: dizios, mancala (or online), rivercross, , q-Bitz,
Skills: en-, ad-, possessives, story structure, inference, pov/perspective **HW:** Study Island

Day 2 – 6 *Remember you can take a QUICK brain break between each box.* Use **timer.** ClassroomQ code: R7YJ8K	Teacher
Station 1 Guided Reading Go Formative - goformative get RED BOOK – page 302 ❏ Preread SLIDES (slide 5). Go to goformative , read chunk, answer questions. Repeat. Review missed questions with group. _____ % TEACHER:	
❏ Choices: Story Map graphic organizer or Quizizz code: 731776 (by 3/2) or Knex - Can you build a davit? See slide 5 for ideas. TEACHER:	
Station 2 - Independent Practice- noredink, study island ❏ Grammar: Airborn Pronouns use your notes -**4 parts** ❏ Finish: Study Island: pov/ perspective **and** roots/ affixes. Use your notes. Add to **data binder**	
Station 3 Close Reading / Writing Strategy with Teacher Edcite "Counting on Grace" ❏ Look through the selection & questions, chunk. Look through slides. Read. Discuss. Highlight. Annotate. Repeat with each chunk. Answer questions 2, 3, 4. Score _____ / 8 pts ❏ Mini lesson with teacher: unpack prompt, create graphic organizer TEACHER: Choices: Write essay, Story Map, Courage Flipgrid , Favorite Books Flipgrid or largest aircraft #1, #2 (videos)	
Station 4 Word Study ❏ Target Vocabulary - 5 slides (use cards, "o" ring pages, or RED BOOK pg 300) _____ ❏ En/ad quizizz code 692839 (by 3/2) Score _____ TEACHER: Choices: Goose Chase (slide 8), Vocab Study Stack , Vocab Quizlet and/or Airborn Vocab Quizzizz 589156	
Station 5 Leveled Reading www.commonlit.org Read. Stop & Answer guided reading questions. ❏ Complete Assessment. Check in with teacher. **"Lewis and Clark" (easy) Score** ____ or **"Challenger" (average) Score** _____ or **"Malala"** (Challenge) **Score** _____ TEACHER:	
❏ Flocabulary Mandela (average) or Superman (challenge) Score ____ TEACHER	

| **Day 7**: Putting it all together -**How is everything related?** Think about: "Grace", "Iqbal", "Airborn", "Monument Men", "Michelle Obama" "Rosa Parks", commonlit, flocab & how they are related.
Reflections: Did you have a favorite passage? What made that passage stick out from the others? Is there something you struggled with but didn't give up?   Is there something that was easy for you? Can you make a connection to a passage? Post thoughtful connection/ reflection in SeeSaw.
TEACHER: | |

Lesson 12 "Airborn" Target Vocabulary   - BLUE PAGES REQUIRED - Use book or vocab cards.

Review vocabulary in context cards on pages ____ Fill in the boxes. Use your vocabulary word in a complex sentence - use context clues in your sentence. You need to finish blue slides.

Vocabulary word: **jostled**

Definition: **bumped**

Examples: **hockey players scrambling for the puck**

Non - Examples - **gently handling a baby**

7 up Sentence (7 or more words in a **CONTEXT** sentence): When Dawn went to the OSU game, she was surprised then **angry** when people **jostled** her and **wouldn't get out of her way.**